



#### LET US PRAY



Loving God,

We thank you for the gift of our children, and we ask that we may always treasure how special and important they are. As we raise these children, we are forming them, and they are forming us. We thank you Lord for using our children to teach us about life and love. May each child you have created recognize how precious they are in your eyes.

Amen





#### LAND ACKNOWLEDGEMENT

We acknowledge that our schools are built on the homelands of the Michizaagiig Anishinaabek also known as the Mississaugas of the Credit. We thank them for their care of the land, water, plants, and animals. We join them in the care of nature and of each other.











# SCHOOL COMMUNITY INTRODUCTIONS

SCHOOL Principal – Mrs. Akelaitis

SCHOOL Head Secretary - Mrs. Medeiros

FDK Classroom #1 - Mrs. Le Brun and Mrs. Cichetti

FDK Classroom #2 - Mrs. Wilson and Mrs. Faria

Librarian and Gym/Art Teacher - Mrs. Goncalves

Special Education Teacher - Mrs. Kojundzic





# OUR VISION FOR EARLY LEARNING

In partnership with the family and church, is to provide, in a responsible manner, a Catholic education that develops spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual to live fully today and to meet the challenges of the future, thus enriching the community.











# THE KINDERGARTEN PROGRAM

"All children are competent, capable of complex thinking, curious, and rich in potential and experience. They grow up in families with diverse social, cultural, and linguistic perspectives. Every child should feel that he or she belongs, is a valuable contributor to his or her surroundings, and deserves the opportunity to succeed (The Kindergarten Program, pg 10)."











# THE CURRICULUM

We promote the development of the whole child through attention to play and inquiry based learning experiences across the four Frames of the Program.





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# BELONGING & CONTRIBUTING

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#### SELT REGULATION & WELL BEING



















### DEMONSTRATING LITERACY & MATHEMATICS BEHAVIOURS























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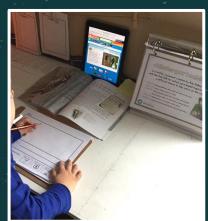
# PROBLEM SOLVING \$ INNOVATING













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#### FLOW OF THE DAY

- √ Two play blocks (am and pm)
- ✓ Short whole group learning/sharing time
- ✓ Small guided group learning
- √ Two outdoor blocks
- ✓ Quiet time after lunch
- ✓ Library time
- ✓ Daily physical activity breaks
- √ Gym time







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#### OUTDOOR PLAY





















#### LUNCH & SNACK TIME

- Nut-free please. Any other allergies will be communicated at the beginning of the year.
- Manageable meals; snack is 10-15 mins (am and pm) and lunch is 20 mins.
- Label containers 1, 2, 3 to foster independence during eating times.















#### QUIET TIME













#### BELL TIMES



Arrival 8:30 am

Lunch 12:00 am

Dismissal 3:00 pm









#### WHAT DO CHILDREN NEED?



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WATER BOTTLE



SHOES







#### \* HOW MIGHT WE PREPARE FOR SEPTEMBER?









Pack an extra set of clothes in a ziploc bag





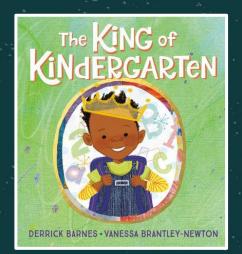


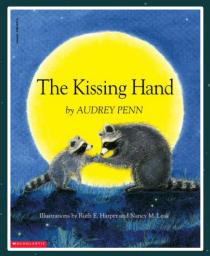


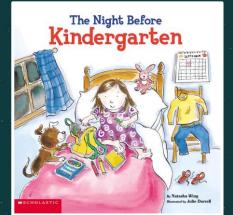




















## JOURNEY INTO LEARNING

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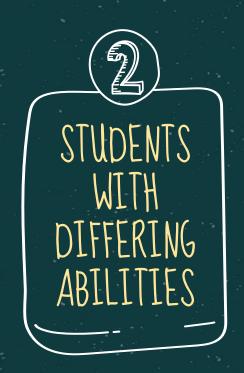






#### DPCDSB SUPPORT SERVICES













## QUESTIONS?







## THANKS FOR JOINING US!



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